



All Students

Reading

Mathematics

		Number of Students Tested	Percent Met Standard	Percent Commended
"..." = No Data Reported For Fewer Than Five Students				
All Students		90	99	68
Male		45	100	67
Female		45	98	69
No Information Provided		0	---	---
Native American		0	---	---
Asian		5	100	80
African American		6	83	33
Hispanic		13	100	38
White		66	100	76
No Information Provided		0	---	---
Economically Disadvantaged	Yes	9	89	11
	No	81	100	74
	No Information Provided	0	---	---
Title I, Part A	Participants	0	---	---
	Nonparticipants	90	99	68
	No Information Provided	0	---	---
Migrant	Yes	0	---	---
	No	90	99	68
	No Information Provided	0	---	---
LEP	Current LEP	2	---	---
	Non-LEP (Monitored 1st Year)	0	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---
	Other Non-LEP	88	99	68
	No Information Provided	0	---	---
Bilingual	Participants	0	---	---
	Nonparticipants	90	99	68
	No Information Provided	0	---	---
ESL	Participants	1	---	---
	Nonparticipants	89	99	69
	No Information Provided	0	---	---
Special Education	Yes	7	100	29
	No	83	99	71
	No Information Provided	0	---	---
Gifted/Talented	Participants	10	100	100
	Nonparticipants	80	99	64
	No Information Provided	0	---	---
At-Risk	Yes	14	93	36
	No	76	100	74
	No Information Provided	0	---	---

**Mathematics Test
to be Administered
on April 29, 2008**

Reading Administration Summary

	Number	Percent
Number of Students Tested	90	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	90	100

Mathematics Administration Summary

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	90	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	90	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.8	92
2. Applying Knowledge of Literary Elements	7	6.5	93
3. Using Strategies to Analyze	6	5.7	95
4. Applying Critical-Thinking Skills	8	7.3	92
Number of Students Tested	90		
Average Scale Score	2409		
		Met Standard	
		Number	Percent
		89	99
		Commended Performance	
		Number	Percent
		61	68

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

"---" = No Data Reported For Fewer Than Five Students	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	90	2409	99	68				
Male	45	2405	100	67				
Female	45	2414	98	69				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	5	2404	100	80				
African American	6	2309	83	33				
Hispanic	13	2350	100	38				
White	66	2430	100	76				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	9	2223	89	11				
Economically Disadvantaged No	81	2430	100	74				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	90	2409	99	68				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	90	2409	99	68				
No Information Provided	0	---	---	---				
LEP Current LEP	2	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	88	2411	99	68				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	90	2409	99	68				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	89	2411	99	69				
No Information Provided	0	---	---	---				
Special Education Yes	7	2327	100	29				
Special Education No	83	2416	99	71				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	10	2498	100	100				
Gifted/Talented Nonparticipants	80	2398	99	64				
No Information Provided	0	---	---	---				
At-Risk Yes	14	2303	93	36				
At-Risk No	76	2429	100	74				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	83	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	83	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.9	93
2. Applying Knowledge of Literary Elements	7	6.5	93
3. Using Strategies to Analyze	6	5.8	96
4. Applying Critical-Thinking Skills	8	7.3	92

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
83	2416	82	99	59	71

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Students Not in Special Ed.	83	2416	99	71				
Male	39	2417	100	72				
Female	44	2416	98	70				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	5	2404	100	80				
African American	6	2309	83	33				
Hispanic	13	2350	100	38				
White	59	2443	100	81				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	8	2226	88	13				
Economically Disadvantaged No	75	2436	100	77				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	83	2416	99	71				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	83	2416	99	71				
No Information Provided	0	---	---	---				
LEP Current LEP	2	---	---	---				
Non-LEP (Monitored 1st Year)	0	---	---	---				
Non-LEP (Monitored 2nd Year)	0	---	---	---				
Other Non-LEP	81	2418	99	72				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	83	2416	99	71				
No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	82	2418	99	72				
No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	83	2416	99	71				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	9	2485	100	100				
Gifted/Talented Nonparticipants	74	2408	99	68				
No Information Provided	0	---	---	---				
At-Risk Yes	11	2311	91	36				
At-Risk No	72	2432	100	76				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	7	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	7	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13.3	89
2. Applying Knowledge of Literary Elements	7	6.3	90
3. Using Strategies to Analyze	6	5.3	88
4. Applying Critical-Thinking Skills	8	7.1	89
Number of Students Tested	7	Average Scale Score	
		2327	
		Met Standard	
		Number	Percent
		7	100
		Commended Performance	
		Number	Percent
		2	29

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
*** = No Data Reported For Fewer Than Five Students								
All Special Education Students	7	2327	100	29				
Male	6	2326	100	33				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	0	---	---	---				
White	7	2327	100	29				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	6	2349	100	33				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	7	2327	100	29				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	7	2327	100	29				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	7	2327	100	29				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	7	2327	100	29				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	7	2327	100	29				
ESL No Information Provided	0	---	---	---				
Special Education Yes	7	2327	100	29				
Special Education No	0	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	1	---	---	---				
Gifted/Talented Nonparticipants	6	2279	100	17				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	3	---	---	---				
At-Risk No	4	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

"..." = No Data Reported For Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	2	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	15	...	...
2. Applying Knowledge of Literary Elements	7	...	...
3. Using Strategies to Analyze	6	...	...
4. Applying Critical-Thinking Skills	8	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
2

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Limited Eng. Prof. Students	2	---	---	---				
Male	1	---	---	---				
Female	1	---	---	---				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	0	---	---	---				
African American	0	---	---	---				
Hispanic	1	---	---	---				
White	1	---	---	---				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	1	---	---	---				
Economically Disadvantaged No	1	---	---	---				
Economically Disadvantaged No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	2	---	---	---				
Title I, Part A No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	2	---	---	---				
Migrant No Information Provided	0	---	---	---				
LEP Current LEP	2	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	0	---	---	---				
LEP No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	2	---	---	---				
Bilingual No Information Provided	0	---	---	---				
ESL Participants	1	---	---	---				
ESL Nonparticipants	1	---	---	---				
ESL No Information Provided	0	---	---	---				
Special Education Yes	0	---	---	---				
Special Education No	2	---	---	---				
Special Education No Information Provided	0	---	---	---				
Gifted/Talented Participants	0	---	---	---				
Gifted/Talented Nonparticipants	2	---	---	---				
Gifted/Talented No Information Provided	0	---	---	---				
At-Risk Yes	2	---	---	---				
At-Risk No	0	---	---	---				
At-Risk No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	88	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	88	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	15	13 . 8	92
2. Applying Knowledge of Literary Elements	7	6 . 5	93
3. Using Strategies to Analyze	6	5 . 7	95
4. Applying Critical-Thinking Skills	8	7 . 3	92
Number of Students Tested	88		
Average Scale Score	2411		
		Met Standard	
		Number	Percent
		87	99
		Commended Performance	
		Number	Percent
		60	68

Mathematics

**Mathematics Test
to be Administered
on April 29, 2008**



Non-Limited English Proficient Students

Reading

Mathematics

	Reading				Mathematics			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
--- = No Data Reported For Fewer Than Five Students								
All Non-Limited Eng. Prof. Stud	88	2411	99	68				
Male	44	2407	100	68				
Female	44	2414	98	68				
No Information Provided	0	---	---	---				
Native American	0	---	---	---				
Asian	5	2404	100	80				
African American	6	2309	83	33				
Hispanic	12	2356	100	42				
White	65	2431	100	75				
No Information Provided	0	---	---	---				
Economically Disadvantaged Yes	8	2215	88	13				
Economically Disadvantaged No	80	2430	100	74				
No Information Provided	0	---	---	---				
Title I, Part A Participants	0	---	---	---				
Title I, Part A Nonparticipants	88	2411	99	68				
No Information Provided	0	---	---	---				
Migrant Yes	0	---	---	---				
Migrant No	88	2411	99	68				
No Information Provided	0	---	---	---				
LEP Current LEP	0	---	---	---				
LEP Non-LEP (Monitored 1st Year)	0	---	---	---				
LEP Non-LEP (Monitored 2nd Year)	0	---	---	---				
LEP Other Non-LEP	88	2411	99	68				
No Information Provided	0	---	---	---				
Bilingual Participants	0	---	---	---				
Bilingual Nonparticipants	88	2411	99	68				
No Information Provided	0	---	---	---				
ESL Participants	0	---	---	---				
ESL Nonparticipants	88	2411	99	68				
No Information Provided	0	---	---	---				
Special Education Yes	7	2327	100	29				
Special Education No	81	2418	99	72				
No Information Provided	0	---	---	---				
Gifted/Talented Participants	10	2498	100	100				
Gifted/Talented Nonparticipants	78	2400	99	64				
No Information Provided	0	---	---	---				
At-Risk Yes	12	2296	92	33				
At-Risk No	76	2429	100	74				
No Information Provided	0	---	---	---				

**Mathematics Test
to be Administered
on April 29, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	13	11.7	90
2. Applying Knowledge of Literary Elements	8	7.6	95
3. Using Strategies to Analyze	8	7.1	89
4. Applying Critical-Thinking Skills	13	11.6	89

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
92	2389	91	99	52	57

Reading

Administration Summary

	Number	Percent
Number of Students Tested	92	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	93	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.8	91
2. Applying Knowledge of Literary Elements	8	7.6	95
3. Using Strategies to Analyze	8	7.2	89
4. Applying Critical-Thinking Skills	13	11.7	90

	Number	Percent
Number of Students Tested	86	99
Students Absent	0	0
Students Exempt: LEP	1	1
Other Students Not Tested	0	0
Total Answer Documents Submitted	87	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
86	2395	86	100	50	58

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students Not in Special Education

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>“...” = No Data Reported For Fewer Than Five Students</p> <p>All Students Not in Special Ed.</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>Economically Disadvantaged No</p> <p>No Information Provided</p> <p>Title I, Part A Participants</p> <p>Title I, Part A Nonparticipants</p> <p>No Information Provided</p> <p>Migrant Yes</p> <p>Migrant No</p> <p>No Information Provided</p> <p>LEP Current LEP</p> <p>Non-LEP (Monitored 1st Year)</p> <p>Non-LEP (Monitored 2nd Year)</p> <p>Other Non-LEP</p> <p>No Information Provided</p> <p>Bilingual Participants</p> <p>Bilingual Nonparticipants</p> <p>No Information Provided</p> <p>ESL Participants</p> <p>ESL Nonparticipants</p> <p>No Information Provided</p> <p>Special Education Yes</p> <p>Special Education No</p> <p>No Information Provided</p> <p>Gifted/Talented Participants</p> <p>Gifted/Talented Nonparticipants</p> <p>No Information Provided</p> <p>At-Risk Yes</p> <p>At-Risk No</p> <p>No Information Provided</p>	86	2395	100	58								
	40	2381	100	58								
	46	2408	100	59								
	0	---	---	---								
	0	---	---	---								
	3	---	---	---								
	0	---	---	---								
	24	2335	100	38								
	59	2424	100	68								
	0	---	---	---								
	7	2231	100	0								
	79	2410	100	63								
	0	---	---	---								
	0	---	---	---								
	86	2395	100	58								
	0	---	---	---								
	0	---	---	---								
	86	2395	100	58								
	0	---	---	---								
	1	---	---	---								
	0	---	---	---								
	2	---	---	---								
	83	2397	100	59								
	0	---	---	---								
	0	---	---	---								
	86	2395	100	58								
	0	---	---	---								
	1	---	---	---								
	85	2397	100	59								
	0	---	---	---								
	0	---	---	---								
	86	2395	100	58								
	0	---	---	---								
	17	2472	100	88								
	69	2377	100	51								
	0	---	---	---								
	11	2263	100	27								
	75	2415	100	63								
	0	---	---	---								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**



Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

Special Education Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	10.0	77
2. Applying Knowledge of Literary Elements	8	7.2	90
3. Using Strategies to Analyze	8	6.7	83
4. Applying Critical-Thinking Skills	13	10.3	79

	Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
			Number	Percent	Number	Percent
	6	2303	5	83	2	33

Reading

Administration Summary

	Number	Percent
Number of Students Tested	6	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	6	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	...	...
2. Applying Knowledge of Literary Elements	8	...	...
3. Using Strategies to Analyze	8	...	...
4. Applying Critical-Thinking Skills	13	...	...

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
1

Reading

Administration Summary

	Number	Percent
Number of Students Tested	1	50
Students Absent	0	0
Students Exempt: LEP	1	50
Other Students Not Tested	0	0
Total Answer Documents Submitted	2	100

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**



Limited English Proficient Students

Reading

Mathematics

Science

	Reading				Mathematics				Science			
	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
<p>--- = No Data Reported For Fewer Than Five Students</p> <p>All Limited Eng. Prof. Students</p> <p>Male</p> <p>Female</p> <p>No Information Provided</p> <p>Native American</p> <p>Asian</p> <p>African American</p> <p>Hispanic</p> <p>White</p> <p>No Information Provided</p> <p>Economically Disadvantaged Yes</p> <p>No Information Provided</p> <p>Title I, Part A Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>Migrant Yes</p> <p>No Information Provided</p> <p>LEP Current LEP</p> <p>Non-LEP (Monitored 1st Year)</p> <p>Non-LEP (Monitored 2nd Year)</p> <p>Other Non-LEP</p> <p>No Information Provided</p> <p>Bilingual Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>ESL Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>Special Education Yes</p> <p>No Information Provided</p> <p>Gifted/Talented Participants</p> <p>Nonparticipants</p> <p>No Information Provided</p> <p>At-Risk Yes</p> <p>No Information Provided</p>	1	---	---	---								
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Mathematics Test
to be Administered
on April 8, 2008

Science Test
to be Administered
on May 1, 2008



Non-Limited English Proficient Students

"..." = No Data Reported For
Fewer Than Five Students

Reading

Administration Summary

	Number	Percent
Number of Students Tested	91	100
Students Absent	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	91	100

	Total Items Tested	Average Items Correct	
		Number	Percent
1. Basic Understanding	13	11.7	90
2. Applying Knowledge of Literary Elements	8	7.6	95
3. Using Strategies to Analyze	8	7.2	89
4. Applying Critical-Thinking Skills	13	11.6	89

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
91	2391	90	99	52	57

Mathematics

**Mathematics Test
to be Administered
on April 8, 2008**

Science

**Science Test
to be Administered
on May 1, 2008**

Summary Report - Test Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

"..." = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

Reading

Administration Summary

	Total Items Tested	Average Items Correct	
		Number	Percent

1. Basic Understanding	11	5.0	45
2. Applying Knowledge of Literary Elements	6	3.6	60
3. Using Strategies to Analyze	6	4.2	70
4. Applying Critical-Thinking Skills	11	6.4	58

	Number	Percent
Number of Students Tested	5	100
Students Absent	0	0
Students Exempt: LEP	0	0
Other Students Not Tested	0	0
Total Answer Documents Submitted	5	100

Number of Students Tested	Average Scale Score	Met Standard		Commended Performance	
		Number	Percent	Number	Percent
5	NSE	NSE	NSE	NSE	NSE

Mathematics

Mathematics Test
to be Administered
on April 8, 2008

Science

Science Test
to be Administered
on May 1, 2008

Summary Report - Group Performance

Report Date: MARCH 2008
Date of Testing: MARCH 2008

All Students

Reading

Mathematics

Science

"- - -" = No Data Reported For Fewer Than Five Students
"NSE" = No Standard Established

	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended	Number of Students Tested	Average Scale Score	Percent Met Standard	Percent Commended
All Students	5	NSE	NSE	NSE								
Male	2	NSE	NSE	NSE								
Female	3	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Native American	0	NSE	NSE	NSE								
Asian	0	NSE	NSE	NSE								
African American	1	NSE	NSE	NSE								
Hispanic	2	NSE	NSE	NSE								
White	2	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Economically Disadvantaged Yes	2	NSE	NSE	NSE								
No	3	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Title I, Part A Participants	0	NSE	NSE	NSE								
Nonparticipants	5	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Migrant Yes	0	NSE	NSE	NSE								
No	5	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
LEP Current LEP	1	NSE	NSE	NSE								
Non-LEP (Monitored 1st Year)	0	NSE	NSE	NSE								
Non-LEP (Monitored 2nd Year)	0	NSE	NSE	NSE								
Other Non-LEP	4	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Bilingual Participants	0	NSE	NSE	NSE								
Nonparticipants	5	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
ESL Participants	1	NSE	NSE	NSE								
Nonparticipants	4	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
Gifted/Talented Participants	0	NSE	NSE	NSE								
Nonparticipants	5	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								
At-Risk Yes	4	NSE	NSE	NSE								
No	1	NSE	NSE	NSE								
No Information Provided	0	NSE	NSE	NSE								

**Mathematics Test
to be Administered
on April 8, 2008**

**Science Test
to be Administered
on May 1, 2008**

